

Department of Spanish and Portuguese

Spanish 2, 3

Required Texts: Puntos de Partida, 7<sup>th</sup> edition. (Text, and Workbook)

**Course Description:**

The first year Spanish program at UCSB is designed to introduce students to linguistic and cultural structures necessary for basic communication in Spanish. The course follows a communicative approach. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Class time is to be used primarily for oral communication practice.

**Attendance:** Attendance is mandatory in all Spanish Classes at UCSB. After the third absence, the student's grade will be dropped 1% for each absence.

**Student Performance:** The student performance portion of the final grade is based upon attendance and effort (daily participation in class) and quality of response in class.

**Homework:** Reading assignments in the grammatical section are assigned by the instructor at the end of every class period. Students are expected to do the homework (usually from the workbook) and readings before coming to class. Late homework will not be accepted.

**Compositions:** The first draft will be completed in class and it is worth 60% of the grade. The final version must be typed-written (double spaced) and it is worth 40% of the grade.

**Testing and Grading:**

All of the exam dates are included in the syllabus. There are NO makeup exams except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. There are four official quizzes in each class, of which the lowest grade will be dropped. The final exam will be cumulative and will include a final composition. Speaking will be evaluated on a day to day basis in the classroom.

The grading policy follows. It is important to remember that no grade is "given". Instead the student earns points which will be objectively calculated on a 100 point scale. There is no extra credit.

The following are the cutoff points for each grade:

A+ 98	B+ 88	C+ 78	D+ 68
A 93	B 83	C 73	D 63
A- 90.0	B- 80.0	C- 70.0	D- 60.0

**Grade Breakdown:**

Midterm	25%	
Quizzes		25%
Student Performance	10%	
Compositions (2@6%)	12%	
Final Exam	25%	
Homework	3%	

**Pass/No Pass Option:** Students fulfilling the language requirement are strongly discouraged from taking Spanish Classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

**No Make-up exam policy:** No make-up exams will be given for personal events, including weddings, graduations, interviews, etc.

UCSB Department of Spanish and Portuguese  
 Syllabus: Spanish II  
 Fall 2007

**Instructor:**  
**E-mail:**  
**Office hours:**

**Text:** *Puntos de Partida* (7th edition), Text, Workbook

Week	Monday	Tuesday	Wednesday	Thursday
1				Sept. 27 Introduction Review
2	Oct. 1 Review	Oct. 2 Chap. 7	Oct. 3 Chap. 7	Oct. 4 Chap. 7
3	Oct. 8 Chap. 7	Oct. 9 Chap. 8	<b>Oct. 10</b> <b>Quiz 1</b>	Oct. 11 Chap. 8
4	Oct. 15 Chap. 8	Oct. 16 Chap. 8	Oct. 17 Chap. 8	Oct. 18 Chap. 9
5	Oct. 22 Chap. 9	<b>Oct. 23</b> <b>Quiz 2</b>	Oct. 24 Chap. 9	Oct. 25 Chap. 9
6	Oct. 29 Review	<b>Oct. 30</b> <b>Midterm:</b> <b>Grammar</b>	<b>Oct. 31</b> <b>Midterm:</b> <b>Listening</b> Chap. 10	<b>Nov. 1</b> <b>In class</b> <b>composition</b>
7	Nov. 5 Chap. 10	Nov. 6 Chap. 10	Nov. 7 Chap. 10	Nov. 8 Chap. 11
8	Holiday	<b>Nov. 13</b> <b>Quiz 3</b>	Nov. 14 Film discussion: <i>Guantanamera</i>	Nov. 15 Chap. 11
9	<b>Nov. 19</b> <b>In class</b> <b>composition</b>	Nov. 20 Chap. 11	Nov. 21 Chap. 11	Holiday
10	Nov. 26 Chap. 12	<b>Nov. 27</b> <b>Quiz 4</b>	Nov. 28 Chap. 12	Nov. 29 Chap. 12
11	Dec. 3 Chap. 12	Dec. 4 Cultural Activity	Dec. 5 Chap. 12	Dec. 6 Review
12	<b>Dec. 10</b> <b>Final Exam</b>			

Final exam: Monday, December 10, 8:00 AM to 11:00 AM.  
 No other finals may be scheduled to conflict with language finals.  
 Keep in mind in planning your work schedule, traveling plans, and other  
 personal activities.

Spanish 2 Detailed Syllabus  
Fall 2007

The following will be utilized throughout the year for the First Year Syllabi:

Leer: From the Puntos de partida textbook

Hacer: From the Workbook to accompany the textbook. All of the homework will come from the Workbook.

Note: These lessons are to insure continuity between sections of the first year Spanish classes. The exercises listed here are appropriate suggestions for each day of class. You can assign less or suggest more for the students who want more practice.

Compositions

Students will have two compositions of two drafts each. The composition topic will be given the same day that students write the composition in class. Do not assign a topic beforehand. The first draft will be completed in class and it is worth 60% of the grade. The final version must be typed-written (double spaced) and it is worth 40% of the grade.

Day	In class	Homework
Sep. 27 Intro	-Repasar los verbos irregulares en el presente	
Oct. 1 Review	-Los pronombres clíticos del complemento directo -Los mandatos formales -Los reflexivos	
Oct. 2 Chap. 7	Pp. 224-228 -Los viajes ( vocabulario) -Lectura (p. 227) "Los nuevos turismos..." -El "se" impersonal/ "se" pasivo	Leer: 224-228 Hacer: 97-98 todos
Oct. 3 Chap. 7	Pp. 230-234 -Pronombres del complemento indirecto -Dar, decir y otros verbos que requieren complementos indirectos -Formas imperativas de "dar" y "decir"	
Oct. 4 Chap. 7	Pp. 235-239 -Gustar y los verbos como gustar -Lectura (p. 249) "Honduras, El Salvador"	Leer: 235-236, 239. Hacer: 103 (todo)

Oct. 8 Chap. 7	Pp. 240-244 -El pretérito. -Pretérito de verbos regulares y de “dar”, “hacer”, “ir/ser”	Opcional: el repaso en las páginas 106-109 Leer: pp. 240-242 Hacer: 104-105, (23 a,b,c,d)
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Oct. 9 Chap. 8	Pp. 258-261 -Los días festivos -“Emociones y condiciones” (p. 261) -El sufijo “-ísimo”	Leer: 258-261 Hacer: 111-113 todos.
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Oct. 10	Prueba 1	
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Oct. 11 Chap. 8	Pp. 263-266 -Pretéritos irregulares y con significados especiales: estar, saber, querer, poder, decir, traer, venir, poner -Gracias por (p. 266)	Leer: 263-264 Hacer: 114-115 (24 a,b,c,d), 116 (e)
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Oct. 15 Chap. 8	Pp. 267-270 -Pretéritos de verbos con cambios radicales: pedir, dormir, reír, sugerir, despedir, etc. -Lectura (p. 260) “Días festivos...”	Leer: 267-268, 277 Hacer: 116-118 (25 a,b,c,d)
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Oct. 16 Chap. 8	Pp. 271-273 -Los clíticos en combinación -Lectura (p. 277) “Cuba”	Estudiar: 271-272, 281 Hacer: 119-120 (26 a,b,c)
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Oct. 17 Chap. 8	-Repasar los clíticos en combinación -Lectura “Epoca de tradiciones” (p. 281)	Leer: 277 Repaso pp.121- 124
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Oct. 18 Chap. 9	Pp. 286-289 -Los deportes, los juegos, los pasatiempos -Los quehaceres -Lectura (p. 305) “Colombia”	Leer: 286-288 Hacer: 125-127 todos
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Oct. 22 Chap. 9	Pp. 290-296 -Expresiones de obligación (p. 290)	Leer: 291-293 Hacer: 129-131
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	-El imperfecto.	(27 a,b,c,d,e)
Oct. 23	Prueba 2	
Oct. 24 Chap. 9	Leer pp. 297-298 -El superlativo -Lectura: "Conozca Colombia" (309) o "El sitio..." (pp. 308-310)	Leer: 297 Hacer: 132 (28 a,b)
Oct. 25 Chap. 9	Leer pp. 299-301 -Palabras interrogativas	Leer: 299-300 Hacer: 133-134 (todo)
Oct. 29	Repaso para el examen parcial	El repaso en las páginas 135-138
Oct. 30	Examen Parcial: Gramática	Leer: 314-317 Hacer: 139-141 todos
Oct. 31 Chap. 10	Examen Parcial: Comprensión Auditiva (15 min. max)  Cap. 10, pp. 314-317 -El cuerpo y los problemas médicos	.
Nov. 1	Composición en clase	
Nov. 5 Chap. 10	Pp. 318-326 - "Lo bueno..." (p. 318) - Pretérito e imperfecto.	Estudiar: 319-321 Hacer: 142-143 (todo)
Nov. 6 Chap. 10	Pp. 319-326 -Lectura (p. 317) "La medicina..." -Relative Pronouns	Hacer: 144 (todo), 145 (b)
Nov. 7 Chap. 10	Pp. 331-332 -El "reflexivo recíproco"	Leer: 331 Hacer: 145-146

	-Lecturas (337) "Venezuela", (340-341) "Las vitaminas..."	(32a,b,c) Opcional: el repaso en las páginas 147-151)
Nov. 8 Chap. 11	Pp.349-351 -Vocabulario: las presiones, los accidentes -Cognados falsos -Adverbios (-mente)	Leer:349-351 Hacer: 154-156 (a,b,c,d) 156 (Adverbs a.b)
Nov. 13	Prueba 3	
Nov. 14	In-class discussion of Film: "Guantanamo"	
Nov. 15 Chap. 11	Pp. 352-354 -"Hace...que" en el presente o el pretérito -Lectura (367) "Puerto Rico."	
Nov. 19	Composición en clase	Leer: 352-353 Hacer: 157-158 (todo)
Nov. 20 Chap. 11	Pp. 355-358 -"Se" para eventos inesperados	Leer: 355-356 Hacer: 159-160 (34 a,b,c,d)
Nov. 21 Chap. 11	Pp. 359-363 -Por y para	Leer: 359-361 Hacer: 160-161 (35 a,b,c,d) Opcional: el repaso en las páginas 162-166
Nov. 26 Chap. 12	Pp. 376-385 -Vocabulario: los electrodomésticos, la vivienda, etc. (p. 376-379) -Mandatos informales -Lectura (384) "Las computadoras...", (378) nota cultural	Leer: 376, 379 Estudiar: 381-383 Hacer: 169-171 todos, 173 todos
Nov. 27	Prueba 4	

Nov. 28 Chap. 12	Pp. 386-391 -Formas del presente del subjuntivo -El subjuntivo con verbos de influencia	Estudiar: 386-389 Hacer: 174-175 (37 a, b, c)
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Nov. 29 Chap. 12	-El subjuntivo	
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Dec. 3 Chap. 12	Pp. 392-395 -Subjuntivo con influencia.	Estudiar: 392-393 Hacer: 175-177 (38 a, b, c, d, e, f)
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Dec. 4 Chap. 12	Pp. 386-395 -El subjuntivo -Lectura (399) "Perú"	Hacer el repaso en las páginas 177-181 todos. Leer: 399
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Dec. 5	Actividad Cultural	
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Dec. 6	Repaso para el examen final	
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