

Departamento de español y portugués, UCSB
 Español I Primavera 2008
www.spanport.ucsb.edu/languageprogram

Texto: Puntos de Partida (7th edition), libro de texto, cuaderno de práctica

Semana	Lunes	Martes	Miércoles	Jueves	Viernes
1	31 marzo Introducción "Ante todo"	1 abril "Ante todo"	2 abril Capítulo 1	3 abril Capítulo 1	4 abril
2	7 abril Capítulo 1	8 abril Capítulo 1	9 abril Capítulo 2	10 abril Capítulo 2	11 abril
3	14 abril Capítulo 2	15 abril Capítulo 2	16 abril Capítulo 2	17 abril EXAMEN 1	18 abril
4	21 abril Capítulo 3	22 abril Capítulo 3	23 abril Capítulo 3	24 abril Capítulo 3	25 abril
5	28 abril Capítulo 3	29 abril Composición 1	30 abril Capítulo 4	1 mayo Capítulo 4	2 mayo
6	5 mayo Capítulo 4	6 mayo Capítulo 4	7 mayo Capítulo 4	8 mayo EXAMEN 2	9 mayo
7	12 mayo Capítulo 5	13 mayo Capítulo 5	14 mayo Capítulo 5	15 mayo Capítulo 5	16 mayo
8	19 mayo Capítulo 5	20 mayo Composición 2	21 mayo Repaso	22 mayo EXAMEN 3	23 mayo
9	Feriado	27 mayo Capítulo 6	28 mayo Capítulo 6	29 mayo Capítulo 6	30 mayo
10	2 junio Capítulo 6	3 junio Capítulo 6	4 junio Repaso	5 junio Repaso	6 junio

Final exam: Saturday, June 7, 8:00 AM to 11:00 AM.

No other finals may be scheduled to conflict with language finals.

Keep in mind in planning your work schedule, traveling plans, and other personal activities.

Department of Spanish and Portuguese

Spanish 1 Spring 08

Required Texts: Puntos de Partida, 7th edition (Text and Workbook)

Course Description:

The first year Spanish program at UCSB is designed to introduce students to linguistic and cultural structures necessary for basic communication in Spanish. Students are expected to learn to use Spanish for communication in real, meaningful situations.

Teaching Philosophy:

The course follows a communicative approach. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Grammar is not taught explicitly, but students are expected to study the material before coming to class. Class time is to be used primarily for communication practice. Spanish will be spoken in class 99% of the time.

Attendance: Due to the nature of language learning in general, attendance to class is mandatory since it is absolutely critical for developing communicative abilities in Spanish. At the same time, it is understood that things such as illness, weddings, funerals, job interviews, etc. may prevent your attendance. Therefore, you will be allowed a total of three unexcused absences during the quarter. These are not free days, so plan accordingly.

Starting with the fourth unexcused absence, regardless of the reasons for the first three, ONE percentage point will be subtracted from the final calculated course grade for every absence. Late arrivals and early departures may also count as absences. BE PROMPT!

Official documented excuses are verifiable: doctor's notes and/or hospital bills and university sponsored and official athletic excuses. A note that does not meet the above stated requirements is not an official excuse.

Student Performance: The student performance portion of the final grade is based upon attendance, effort (quizzes, daily participation in class) and quality of response in class. Your in-class participation involves a number of variables, including, but not limited, to the following:

- Your use of Spanish in the classroom
- Your participation in all class activities
- Your cooperation during group- and pair-work
- Your respect and attitude toward the instructor and your peers

Homework: Reading assignments in the grammatical section are assigned by the instructor at the end of every class period. Students are expected to do the homework (usually from the workbook) and readings before coming to class. Late homework will not be accepted.

Compositions: The first draft will be completed in class and it is worth 60% of the grade. The final version must be typed-written (double spaced) and it is worth 40% of the grade. In Spanish 2 & 3 the use of a dictionary is not permitted for the in-class compositions.

Testing and Grading: In this course students will take three chapter tests and a final exam. All of the exam dates are included in the syllabus. There are NO makeup exams except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. The final exam will be cumulative and will include a final composition. Speaking will be evaluated on a day to day basis in the classroom.

The grading policy follows. It is important to remember that no grade is “given”. Instead the student earns points which will be objectively calculated on a 100 point scale. There is no extra credit.

Exams: 3@ 16% each	48%
Homework	5%
Compositions 2 @ 6% each	12%
Student performance	10%
Final exam	25% (comprehensive)

The following are the cutoff points for each grade:

A+ 98	B+ 88	C+ 78	D+ 68
A 93	B 83	C 73	D 63
A- 90.0	B- 80.0	C- 70.0	D- 60.0

Pass/No Pass Option: Students fulfilling the language requirement are strongly discouraged from taking Spanish Classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

No Make-up exam policy: No make-up exams will be given for personal events, including weddings, graduations, interviews, etc.

Spanish 1 Detailed Syllabus
Spring 2008

Leer: From the Puntos de partida textbook.

Hacer: From the Workbook to accompany the textbook. All of the homework will come from the Workbook.

Day	In class	Homework
Mar. 31 Intro	Pp. 2-9 -Introducción	Leer: 2-12, 14-16 Hacer: 1-2 all, 3-4 all, 5 all
Apr. 1	Pp. 17-19 Ante todo	Leer: 16-18, 21-23 Hacer: 6-7 (all), 8 (all) 10 (Prueba corta)
Apr. 2 Chap. 1	Pp. 16-23 -La hora -Me gusta... (p. 16) -Lectura (pp. 20-21)	Leer pp. 26-28, 31, estudiar gramática pp. 32-33 Hacer: 11 all, 12 (d), 14 (a, b), 15 (section 1a,b), 16 (all)
Apr. 3 Chap. 1	Pp. 26-36 -Vocabulario del salón de clase -Las materias	Estudiar gramática pp. 38-41 Hacer: 17-19 (3 a,b,c,d)
Apr. 7 Chap. 1	Pp. 38-42, 47 -Los pronombres personales -Verbos de la primera conjugación (-ar) -Verbo + infinitivo (necesitar, etc.)	Estudiar: 45-46 Hacer: 20-21 all, 24 (Repasemos)
Apr. 8 Chap. 1	Pp. 43-46 -Estar (con " en" para indicar ubicación) -Yes/No questions	Leer: 60-63 Hacer: 25-26 all, 22-23
Apr. 9 Chap. 2	Pp. 52-53, Pp. 60-70 -La familia -Los números 31-100	Leer: 64-65, gramática 66-68 Hacer: 29, 30 all
Apr. 10 Chap. 2	Pp. 64-70 -Adjetivos -La edad	Estudiar: 71-73, 76-77 Hacer: 31-33 (all)
Apr. 14 Chap. 2	Pp. 71-80 -Ser + adjetivos, los usos de "ser" (pp.71-73) - Verbos -er, -ir -Adjetivos posesivos (p. 76-77)	Estudiar: 79-80 Leer: 87, 91-92 Hacer: 34 (all), 35 (d)
Apr. 15 Chap. 2	pp. 81-92 -Expresiones de frecuencia (p. 82) -Lectura sobre México	Hacer: el repaso 37-38
Apr. 16	Repaso	

Apr. 17	Examen Parcial 1	Leer: 96-99 Hacer: 41-42 all
Apr. 21 Chap. 3	Pp. 96-99 -Vocabulario de las tiendas, la ropa, y los colores	Leer: 101-103, Estudiar: 105-106 Hacer: 43 a,b, 44-45 (9 a,b)
Apr. 22 Chap. 3	Pp. 101-108 -Los números 100-etc. -Acentos -Adjetivos demostrativos	Estudiar: 109-110 Hacer: 45-46 (10 a,b,c)
Apr. 23 Chap. 3	Pp. 109-113 -Tener, venir, preferir, querer, poder -Expresiones con "tener"	Estudiar: 114 Leer:119 Hacer: 47 (all)
Apr. 24 Chap. 3	Leer pp. 114-117 -Ir -Ir + a + infinitivo	Leer: p. 119 Hacer: El repaso 51-53
Apr. 28 Chap. 3	Pp. 116-119, 122-124 -Conozca Nicaragua	Repasar (la conjugación, el vocabulario, etc) para la composición en clase.
Apr. 29	Composición en clase	Leer: 128-131 Hacer: 55, 56, 57 (all)
Apr. 30 Chap. 4	pp. 128-132 -Las fechas -Vocabulario de la casa (cuartos y muebles)	Estudiar: 133-134 Hacer: 59-60 (12 a,b,c)
May. 1 Chap. 4	pp. 133-136 -Verbos irregulares: hacer, oír, salir, traer, ver -Preposiciones (p.131)	Estudiar: 137-139 Hacer: 60-61 (13 b,c,d)
May. 5 Chap. 4	pp. 137-140 -Verbos irregulares: e>ie, o(u)>ue, e>i	Estudiar: 141-143 Hacer: 62-63 (all), 64 (e)
May. 6 Chap. 4	pp.141-145 -La rutina diaria	Hacer: El repaso 66-67 (all), 68 (Repasemos)
May. 7 Chap. 4	Pp. 148-153 Conozca Costa Rica	
May. 8	Examen parcial 2	Leer: 158-161, Hacer: 69-71 all
May. 12 Chap. 5	pp. 158-161 - El tiempo	Leer: 162-164, Estudiar: 170-172 Hacer: 72 all, 75 all, 76 (b, c)

	-Los meses y las estaciones -Los días festivos/fiestas nacionales	
May. 13 Chap. 5	pp. 162-164, 170-172 -Las preposiciones con "estar" -Usos de "ser" y "estar"	Estudiar: 165-166 Hacer: 73-74 all
May. 14 Chap. 5	pp. 165-169, 173 -Repasar "ser" y "estar" -Estar + gerundio: el progresivo	Estudiar: 176-178 Hacer: 76-77 (17 a, b, c)
May. 15 Chap. 5	pp. 176-179 -Comparativos	Repasar para la composición en clase
May. 19 Chap. 5	Pp. 182-189 -Lectura: Guatemala pp. 183, 186 -La lectura: "Los trópicos" pp. 186-188	
May. 20	Composición en clase	Leer: 183, 187-188 Hacer: El repaso 78-81
May. 21 Chap. 5	Repaso cap. 5	
Mar. 22	Examen Parcial 3	Leer: 192-194 Hacer: 83-84 all
May. 27 May. 28	Pp. 192-194 -La comida	Leer: 195-198 Hacer: 85 all
May. 29 Chap. 6	Pp. 195-198 -Saber y conocer -Lectura: pp. 218-220	Leer: 199-202 Hacer: 86-87 (18 a,b,c)
Jun. 2 Chap. 6	Pp. 199-202 -Los pronombres del complemento directo	Leer: 201, 203-205 Hacer: 88-89 (18d, 19 a,b,c,d)
Jun. 3 Chap. 6	pp. 201, 203-205 -Expresiones indefinidas y negativas -Lectura: "Panamá" p. 215	Leer: 206-211 Hacer: 90-91 (20 a,b,c)
Jun. 4 Chap. 6	Pp. 206-211 -Los mandatos formales	El repaso 92-95
Jun. 5	Repaso para el examen final	