

Departamento de español y portugués, UCSB
 Español II Primavera 2008
www.spanport.ucsb.edu/languageprogram

Texto: Puntos de Partida (7th edition), libro de texto, cuaderno de práctica

Semana	Lunes	Martes	Miércoles	Jueves	Viernes
1	31 marzo Introducción Repaso	1 abril Repaso	2 abril Capítulo 7	3 abril Capítulo 7	4 abril
2	7 abril Capítulo 7	8 abril Capítulo 7	9 abril Capítulo 7	10 abril Capítulo 8	11 abril
3	14 abril Capítulo 8	15 abril Capítulo 8	16 abril Capítulo 8	17 abril Capítulo 8	18 abril
4	21 abril EXAMEN 1	22 abril Capítulo 9	23 abril Capítulo 9	24 abril Capítulo 9	25 abril
5	28 abril Capítulo 9	29 abril Capítulo 9	30 abril Composición 1	1 mayo Capítulo 10	2 mayo
6	5 mayo Capítulo 10	6 mayo Capítulo 10	7 mayo Capítulo 10	8 mayo Capítulo 10	9 mayo
7	12 mayo EXAMEN 2	13 mayo Capítulo 11	14 mayo Capítulo 11	15 mayo Capítulo 11	16 mayo
8	19 mayo Capítulo 11	20 mayo Capítulo 11	21 mayo Composición 2	22 mayo Repaso	23 mayo
9	Feriado	27 mayo EXAMEN 3	28 mayo Capítulo 12	29 mayo Capítulo 12	30 mayo
10	2 junio Film discussion	3 junio Cultural Activity	4 junio Repaso Final	5 junio Repaso Final	6 junio

Final exam: Saturday, June 7, 8:00 AM to 11:00 AM.

No other finals may be scheduled to conflict with language finals.

Keep in mind in planning your work schedule, traveling plans, and other personal activities.

Department of Spanish and Portuguese
Spanish 2 Spring 08
Required Texts: Puntos de Partida, 7th edition (Text and Workbook)

Course Description:

The first year Spanish program at UCSB is designed to introduce students to linguistic and cultural structures necessary for basic communication in Spanish. Students are expected to learn to use Spanish for communication in real, meaningful situations.

Teaching Philosophy:

The course follows a communicative approach. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Grammar is not taught explicitly, but students are expected to study the material before coming to class. Class time is to be used primarily for communication practice. Spanish will be spoken in class 99% of the time.

Attendance: Due to the nature of language learning in general, attendance to class is mandatory since it is absolutely critical for developing communicative abilities in Spanish. At the same time, it is understood that things such as illness, weddings, funerals, job interviews, etc. may prevent your attendance. Therefore, you will be allowed a total of three unexcused absences during the quarter. These are not free days, so plan accordingly.

Starting with the fourth unexcused absence, regardless of the reasons for the first three, ONE percentage point will be subtracted from the final calculated course grade for every absence. Late arrivals and early departures may also count as absences. BE PROMPT!

Official documented excuses are verifiable: doctor's notes and/or hospital bills and university sponsored and official athletic excuses. A note that does not meet the above stated requirements is not an official excuse.

Student Performance: The student performance portion of the final grade is based upon attendance, effort (quizzes, daily participation in class) and quality of response in class. Your in-class participation involves a number of variables, including, but not limited, to the following:

- Your use of Spanish in the classroom
- Your participation in all class activities
- Your cooperation during group- and pair-work
- Your respect and attitude toward the instructor and your peers

Homework: Reading assignments in the grammatical section are assigned by the instructor at the end of every class period. Students are expected to do the homework (usually from the workbook) and readings before coming to class. Late homework will not be accepted.

Compositions: The first draft will be completed in class and it is worth 60% of the grade. The final version must be typed-written (double spaced) and it is worth 40% of the grade. In Spanish 2 & 3 it is not permitted to use a dictionary for the in-class composition.

Testing and Grading: In this course students will take three chapter tests and a final exam. All of the exam dates are included in the syllabus. There are NO makeup exams except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. The final exam will be cumulative and will include a final composition. Speaking will be evaluated on a day to day basis in the classroom.

The grading policy follows. It is important to remember that no grade is “given”. Instead the student earns points which will be objectively calculated on a 100 point scale. There is no extra credit.

Exams: 3@ 16% each	48%
Homework	5%
Compositions 2 @ 6% each	12%
Student performance	10%
Final exam	25% (comprehensive)

The following are the cutoff points for each grade:

A+ 98	B+ 88	C+ 78	D+ 68
A 93	B 83	C 73	D 63
A- 90.0	B- 80.0	C- 70.0	D- 60.0

Pass/No Pass Option: Students fulfilling the language requirement are strongly discouraged from taking Spanish Classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

No Make-up exam policy: No make-up exams will be given for personal events, including weddings, graduations, interviews, etc

Spanish 2 Detailed Syllabus
Spring 2008

Leer: From the Puntos de partida textbook

Hacer: From the Workbook to accompany the textbook. All of the homework will come from the Workbook.

Day	In class	Homework
Mar. 31 Intro Review	-Introducción -Repaso de Español 1	
Apr. 1 Review	Repaso de Español 1	Leer: 224-228 Hacer: 97-98 todos
Apr. 2 Chap. 7	Pp. 224-228 -Los viajes (vocabulario) -Lectura (p. 227) "Los nuevos turismos..." -El "se" impersonal/ "se" pasivo	
Apr. 3 Chap. 7	Pp. 230-234 -Pronombres del complemento indirecto -Dar, Decir y otros verbos que requieren complementos indirectos -Formas imperativas de "dar" y "decir"	Leer: 235-236, 239. Hacer: 103 (todo)
Apr. 7 Chap. 7	Pp. 235-239 -Gustar y los verbos como gustar -Lectura (p. 249) "Honduras, El Salvador..."	Opcional: el repaso en las páginas 106-109 Leer: pp. 240-242 Hacer: 104-105, (23 a,b,c,d)
Apr. 8 Chap. 7	Pp. 240-244 -El pretérito de verbos regulares e irregulares	Leer: 258-261 Hacer: 111-113 todos.
Apr. 9 Chap. 8	Pp. 258-261 -Los días festivos -"Emociones y condiciones" (p. 261)	Leer: 263-264 Hacer: 114-115 (24 a,b,c,d), 116 (e)
Apr. 10 Chap. 8	Pp. 263-266 -Pretéritos irregulares y con significados especiales: estar, saber, querer, poder, decir, traer, venir, poner	Leer: 267-268 Hacer: 116-118 (25 a,b,c,d)
Apr. 14 Chap. 8	Pp. 267-270 -Pretéritos de verbos con cambios radicales: pedir, dormir, reir, sugerir, despedir, etc. -Lectura (p. 260) "Días festivos..."	Estudiar: 271-272, 277 Hacer: 119-120 (26 a,b,c)
Apr. 15 Chap. 8	Pp. 271-273 -Los pronombres en combinación -Lectura (p. 277) "Cuba"	Leer: 281
Apr. 16	-Más práctica: los pronombres en combinación	Repaso pp.121-124

Chap. 8	-Lectura "Epoca de tradiciones" (p. 281)	
Apr. 17	Repaso	
Apr. 21	EXAMEN PARCIAL 1 Capítulos 7 y 8	Leer: 286-288 Hacer: 125-127 todos
Apr. 22 Chap. 9	Pp. 286-289 -Los deportes, los juegos, los pasatiempos -Los quehaceres -Lectura (p. 305) "Colombia"	Leer: 291-293 Hacer: 129-131 (27 a,b,c,d,e)
Apr. 23 Chap. 9	Pp. 290-296 -El imperfecto.	Leer: 297 Hacer: 132 (28 a,b)
Apr. 24 Chap. 9	Pp. 297-298 -El superlativo	Leer: 299-300 Hacer: 133-134 (todo)
Apr. 28 Chap. 9	Pp. 299-301 -Palabras interrogativas	El repaso en las páginas 135-138
Apr. 29 Chap. 9	Más practica con el imperfecto. Repaso	Repasar la gramática y el vocabulario para la composición en clase el día siguiente.
Apr. 30	Composición en clase	Leer: 314-317 Hacer: 139-141 todos
May. 1 Chap. 10	-La salud y el bienestar.	Estudiar: 319-321 Hacer: 142-143 (todo)
May. 5 Chap. 10	- Pretérito e imperfecto.	Hacer: 144 (todo), 145 (b)
May. 6 Chap. 10	- Pretérito y el imperfecto	Leer: 331 Hacer: 145-146 (32a,b,c)
May. 7 Chap. 10	-El "reflexivo" y el "reflexivo recíproco" -Lecturas (337) "Venezuela", (340-341) "Las vitaminas..."	Hacer: Repaso en las páginas 147-151)
May. 8 Chap. 10	Repaso para el examen	
May. 12	EXAMEN PARCIAL 2 Capitulos 9 y 10	Leer:349-351 Hacer: 154-156 (a,b,c,d) 156 (Adverbs a.b)
May. 13	Las presiones de la vida estudiantil	Leer: 352-353

Chap. 11		Hacer: 157-158 (todo)
May. 14 Chap. 11	-“Hace...que”	
May. 15 Chap. 11	-Lectura (367) “Puerto Rico.”	Leer: 355-356 Hacer: 159-160 (34 a,b,c,d)
May. 19 Chap. 11	-“Se” para eventos inesperados	Leer: 359-361 Hacer: 160-161 (35 a,b,c,d)
May 20	-Por y para	Repasar para la composición del día siguiente.
May 21	Composición en clase 2	Hacer: Repaso en las páginas 162-166
May 21	Repaso para el examen	
May. 27	EXAMEN PARCIAL 3 Capitulo 11	Leer: 376, 379 Hacer: 169-171 todos
May 28 Chap. 12	-Vocabulario: los electrodomésticos, la vivienda, etc.	Estudiar: 381-383 Hacer: 173 todos
May 29 Chap. 12	-Mandatos informales	
June 2	Discusión de la película “Guantanamera”	Leer: 399
Mar. 10 Chap. 12	-Mas practica con los mandatos - Lectura (399) “Perú”	Hacer el repaso en las páginas 177-181 todos.
June 3	Actividad Cultural	
June 4	Repaso del Preterito y el Imperfecto	
June 5	Repaso para el examen final	
June 7	EXAMEN FINAL	