

Departamento de español y portugués, UCSB
 Español III Primavera 2008
www.spanport.ucsb.edu/languageprogram

Texto: Puntos de Partida (7th edition), libro de texto, cuaderno de práctica

Semana	Lunes	Martes	Miércoles	Jueves	Viernes
1	31 marzo Introducción Repaso	1 abril Repaso	2 abril Capítulo 12	3 abril Capítulo 12	4 abril
2	7 abril Capítulo 12	8 abril Capítulo 12	9 abril Capítulo 13	10 abril Capítulo 13	11 abril
3	14 abril Capítulo 13	15 abril Capítulo 13	16 abril Capítulo 13	17 abril EXAMEN 1	18 abril
4	21 abril Capítulo 14	22 abril Capítulo 14	23 abril Capítulo 14	24 abril Capítulo 14	25 abril
5	28 abril Capítulo 14	29 abril Composición 1	30 abril Capítulo 15	1 mayo Capítulo 15	2 mayo
6	5 mayo Capítulo 15	6 mayo Capítulo 15	7 mayo Capítulo 15	8 mayo EXAMEN 2	9 mayo
7	12 mayo Capítulo 16	13 mayo Capítulo 16	14 mayo Capítulo 16	15 mayo Capítulo 16	16 mayo
8	19 mayo Capítulo 16	20 mayo Composición 2	21 mayo Repaso	22 mayo EXAMEN 3	23 mayo
9	Feriado	27 mayo Film discussion	28 mayo Capítulo 17	29 mayo Capítulo 17	30 mayo
10	2 junio Capítulo 17	3 junio Capítulo 17	4 junio Repaso Final	5 junio Repaso Final	6 junio

Final exam: Saturday, June 7, 8:00 AM to 11:00 AM.

No other finals may be scheduled to conflict with language finals.

Keep in mind in planning your work schedule, traveling plans, and other personal activities.

Department of Spanish and Portuguese
Spanish 3 Spring 08
Required Texts: Puntos de Partida, 7th edition (Text and Workbook)

Course Description:

The first year Spanish program at UCSB is designed to introduce students to linguistic and cultural structures necessary for basic communication in Spanish. Students are expected to learn to use Spanish for communication in real, meaningful situations.

Teaching Philosophy:

The course follows a communicative approach. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Grammar is not taught explicitly, but students are expected to study the material before coming to class. Class time is to be used primarily for communication practice. Spanish will be spoken in class 99% of the time.

Attendance: Due to the nature of language learning in general, attendance to class is mandatory since it is absolutely critical for developing communicative abilities in Spanish. At the same time, it is understood that things such as illness, weddings, funerals, job interviews, etc. may prevent your attendance. Therefore, you will be allowed a total of three unexcused absences during the quarter. These are not free days, so plan accordingly.

Starting with the fourth unexcused absence, regardless of the reasons for the first three, ONE percentage point will be subtracted from the final calculated course grade for every absence. Late arrivals and early departures may also count as absences. BE PROMPT!

Official documented excuses are verifiable: doctor's notes and/or hospital bills and university sponsored and official athletic excuses. A note that does not meet the above stated requirements is not an official excuse.

Student Performance: The student performance portion of the final grade is based upon attendance, effort (quizzes, daily participation in class) and quality of response in class. Your in-class participation involves a number of variables, including, but not limited, to the following:

- Your use of Spanish in the classroom
- Your participation in all class activities
- Your cooperation during group- and pair-work
- Your respect and attitude toward the instructor and your peers

Homework: Reading assignments in the grammatical section are assigned by the instructor at the end of every class period. Students are expected to do the homework (usually from the workbook) and readings before coming to class. Late homework will not be accepted.

Compositions: The first draft will be completed in class and it is worth 60% of the grade. The final version must be typed-written (double spaced) and it is worth 40% of the grade. In Spanish 2 & 3 the use of a dictionary is not permitted for the in-class composition.

Testing and Grading: In this course students will take three chapter tests and a final exam. All of the exam dates are included in the syllabus. There are NO makeup exams except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. The final exam will be cumulative and will include a final composition. Speaking will be evaluated on a day to day basis in the classroom.

The grading policy follows. It is important to remember that no grade is “given”. Instead the student earns points which will be objectively calculated on a 100 point scale. There is no extra credit.

Exams: 3@ 16% each	48%
Homework	5%
Compositions 2 @ 6% each	12%
Student performance	10%
Final exam	25% (comprehensive)

The following are the cutoff points for each grade:

A+ 98	B+ 88	C+ 78	D+ 68
A 93	B 83	C 73	D 63
A- 90.0	B- 80.0	C- 70.0	D- 60.0

Pass/No Pass Option: Students fulfilling the language requirement are strongly discouraged from taking Spanish Classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

No Make-up exam policy: No make-up exams will be given for personal events, including weddings, graduations, interviews, etc.

Spanish 3 Detailed Syllabus
Spring 2008

Estudiar o Leer: From the Puntos de partida textbook

Hacer: From the Workbook to accompany the textbook. All of the homework will come from the Workbook.

Day	In class	Homework
Mar 31 Intro Review	Introducción Repaso de Español 2	Leer: 376, 379 Hacer: 169-171 todos
April 1 Review	Repaso de Español 2	Estudiar: 381-383 Hacer: 173 todos
April 2 Chap. 12	-Vocabulario: los electrodomésticos, la vivienda, etc. (p. 376-379) -Mandatos informales	Estudiar: 386-389 Hacer: 174-175 (37 a, b, c)
April 7 Chap. 12	Pp. 386-391 -Formas del presente del subjuntivo -El subjuntivo con verbos de influencia	Estudiar: 392-393 Hacer: 175-177 (38 a, b, c, d, e, f)
April 8 Chap. 12	Pp. 386-395 -Más practica con el subjuntivo	Hacer el repaso en las páginas 177-181 todos. Leer: 408-411 Hacer: 183-184 (a,b,c,d)
April 9 Chap. 13	Pp. 408-411 -Vocabulario: Las artes -Repasar los verbos como gustar (p. 410) -Lectura (p. 411) "Los toros"	Leer: 412-415 Hacer: 185 todos, 186-187 (39 a,b,c,d)
April 10 Chap. 13	Pp. 412-417 -Números ordinales -El subjuntivo con expresiones de emoción	Leer: 418-419, 422-423,429 Hacer:188-190 (40 a,b,c 41a,b,c)
April 14 Chap. 13	Pp. 418-425 -El subjuntivo con expresiones de duda	Leer: 421, 429
April 15 Chap. 13	Pp. 421 -Verbos con preposiciones -Lecturas: "Bolivia y El Ecuador"	Hacer 193-195 ("Póngase a prueba" y "Repasemos")
April 16 Chap. 13	-Repaso del subjuntivo	
April 17	EXAMEN 1: Capítulos 12 y 13	Leer vocabulario: 438-439, 442 Leer gramática: 444-445

		Hacer: 199-200 todo, 201 todo
April 21 Chap. 14	Pp. 438-447 -Vocabulario: El medio ambiente y los coches -El participio pasado como adjetivo	Leer: 448-449 Hacer: 202, 203 (todo)
April 22	Pp. 448-453 -El presente perfecto del indicativo	Leer: 451 Hacer: 204 (f)
April 23 Chap. 14	El presente perfecto	Estudiar: 458-459
April 24 Chap. 14	-De todo un poco	Leer: 457, 461 Hacer: 206a, 207
April 28 Chap. 14	-Lecturas: (457) "la Argentina" y "La Amazonia" (p. 461)	
April 29 Chap. 14	Composición 1	Leer: 466-469 Hacer 209-211 todos
April 30 Chap. 15	-Vocabulario: Las relaciones sentimentales.	Leer: 470-471 Hacer 212-213 (44 a,b,c)
May 1 Chap. 15	Pp. 470-473 -El subjuntivo con antecedentes no específicos	Leer: 474-475 Hacer: 214-215 (45 a,b,c,d)
May 5 Chap. 15	Pp. 474-477 -El subjuntivo después de conjunciones adverbiales	Leer: 473, 481
May 6 Chap. 15	-Lectura (473) "Isabel Allende" -Lectura (pp. 481) "Chile"	Leer: 482 Hacer: el repaso en las páginas 216-219
May 7 Chap. 15	-Repaso	
May 8	EXAMEN 2 (Cap. 14 y 15)	Leer: 488-492 Hacer: 221-225
May 12 Chap. 16	- Vocabulario: Las profesiones y el mundo del trabajo	Leer: 494-495 Hacer: 226-227 (46 a,b,c,d,e)
May 13 Chap. 16	Pp. 494-499 -El futuro	Leer: 500-501 Hacer: 227-229 (47 a,b,c,d)

May 14 Chap. 16	Pp. 500-503 -El subjuntivo después de conjunciones temporales	Leer: 507 Hacer: 232 (a, b)
May 15 Chap. 16	Lectura: "Uruguay y Paraguay" (p. 507).	Leer: 510-512
May 19 Chap. 16	Lectura: La higuera (p. 510-512)	Repasar para la composición
May 20	Composición en clase 2	Hacer: el repaso en las páginas 230-231
May 21 Chap. 16	Repaso	
May 22 Chap. 17	EXAMEN 3 (Cap. 16)	
May 27	Film discussion: Camila	Leer: 516, 518 Hacer: 235-237 todos
May 28 Chap. 17	Pp. 516-519 Vocabulario: Las noticias, El gobierno y la responsabilidad cívica	Estudiar: 522-523 Hacer: 238 (48 a,b, c, d)
May 29 Chap. 17	Pp. 520-525 -El imperfecto del subjuntivo	Hacer: 240 (e, f, g)
June 2 Chap. 17	P. 526 -El imperfecto del subjuntivo con "Ojalá"	Estudiar: 527-528 Hacer: 241-242 (todo)
June 3 Chap. 17	Pp. 527-529 -Los posesivos	Leer: 533 Hacer: 243-245 todo
June 4 Chap. 17	-Lectura: "La Republica Dominicana" (p. 532)	El repaso: 246-247 (a, b y Prueba corta)
June 5 Chap. 17	Repaso final	
June 7	Examen final	