

DEPARTMENT OF SPANISH AND PORTUGUESE

<http://www.spanport.ucsb.edu>

College of Letters and Science

University of California, Santa Barbara

Student Name: _____ Perm: _____

MASTER OF ARTS – SPANISH – 2025-26
IBERIAN LINGUISTICS SPECIALIZATION
Plan I – Thesis & Plan II - Exam

In addition to departmental requirements, candidates for graduate degrees must fulfill University requirements described in the “Graduate Education” section of the UCSB General Catalog.

As a prerequisite for entrance into the program, students must have taken at least an introductory course in linguistics at a university level (such as UCSB’s Spanish 100 or Linguistics 20A/B) or equivalent preparation.

*The student must complete a minimum of **36.0 units**, at least 24 of which must be in the graduate series, and the remaining 12 may be upper-division courses. At most, 2 graduate or upper-division courses in one area of Hispanic or Portuguese-Brazilian Literature may be applied to this program. The graduate program in Iberian Linguistics is complemented by course offerings from the Linguistics Department at UCSB. If the relevant courses are not offered in the Department of Spanish and Portuguese, the student will be required to take equivalent courses from the Linguistics Department or other departments, at the discretion of the Iberian Linguistics Program Director and the Linguistics Committee. All students are expected to maintain a GPA of at least 3.0. Students must take courses for a letter grade to achieve the minimum cumulative GPA of 3.0 required to remain in good standing. Students must receive a grade of B or better in a required course for it to count toward fulfillment of departmental degree requirements.*

The time-to-degree: M.A. students have two years to complete the degree.

CORE COURSE REQUIREMENTS (24.0 units)			
COURSE #	COURSE NAME	UNITS	GRADE
LING 201	Research Methodology and Statistics in Linguistics (if not offered in the Linguistics Department, it can be substituted by an equivalent introductory statistics course).	4.0	
SPAN 221	History of Spanish and Portuguese Languages (or History of the Portuguese Language, where applicable, or an equivalent course on historical linguistics)	4.0	
Spanish 296A-B	Research Seminar in Spanish Linguistics*	8.0	
At least <u>one</u> course in phonetics or phonology and <u>one</u> course in morphology or syntax, taken in either the Department of Spanish and Portuguese or the Department of Linguistics.		4.0	
i.	Courses in phonetics or phonology can either be Spanish 114A, Spanish 200, Spanish 594 (depending upon the quarter and the instructor offering it), or Linguistics 106, or Linguistics 207 (or any other phonetics/phonology offerings with the permission of the Iberian Linguistics Program Director or Linguistics Committee)		
ii.	Course in morphology and syntax can either be Spanish 114B, Spanish 200, Spanish 594 (depending upon the quarter and the instructor offering it), or Linguistics 208L, or Linguistics 209 (or any other phonetics/phonology offerings with the permission of the Iberian Linguistics Program Director or Linguistics Committee)	4.0	

**All students are required to take Spanish 296A-B: Research Seminar in Iberian Linguistics (2 quarters, 8 units). If this 2-quarter course is not offered during the year a student needs to take it, it can be substituted by a relevant 2-quarter course from another department upon approval by the Linguistics Committee. If the substitute 2-quarter course has less than 8 units, the remaining units can be made up through an additional course or Independent study.*

No requirement (Ling 201, 221, or Span 296A-B can be substituted by an independent study course).

ELECTIVE COURSES (12.0 units total)*			
COURSE #	COURSE NAME	UNITS	GRADE
		4.0	
		4.0	
		4.0	

**Please see the department for a list of eligible elective courses.*

INDEPENDENT STUDY			
COURSE #	COURSE NAME	UNITS	GRADE

Students may complete a maximum of 8 units of independent studies courses before passing their M.A. examination, with no more than 4 units during the same quarter. Within these 8 units, M.A. students may take Spanish 597 (Preparation for the Comprehensive Examination) only once and for a maximum of 4 units.

PORTUGUESE/SPANISH LANGUAGE REQUIREMENT
Any student who is not fluent in Portuguese must demonstrate a reading knowledge of Portuguese. Likewise, any student who is not fluent in Spanish must demonstrate a reading knowledge of Spanish. This Portuguese/Spanish reading knowledge exam will be administered at the end of every winter quarter. This requirement may be fulfilled in the 1st or 2nd year. Language: _____ Exam completed (mm/dd/yy): _____ or fluent: _____

CAPSTONE REQUIREMENT
Students may choose to pursue Plan I (Thesis) or Plan II (Comprehensive Examination): <u>Plan I – Thesis</u> Allows the student to pursue the study of a specific topic and present the results obtained in the form of a thesis. This option requires a discussion of the thesis before the M.A. Thesis Committee. The discussion of the thesis consists of a brief summary of findings and theoretical underpinnings, and answering the Committee's questions about the methodology and the results of the research laid out in the thesis. After the M.A. Thesis Committee has approved the thesis, the student will file it according to university guidelines. <u>Plan II - Comprehensive Examination</u> Students are expected to submit two research papers of an average length (5,000-7,000 words) covering two different areas of linguistics. In this case, the student will take an oral exam, centered on those aspects covered in the papers, but the candidate should be prepared to respond to questions of general linguistic knowledge, especially in the areas of current linguistic theory analyzed in the courses taken while at UCSB. Upon completion of the oral examination, the student will be informed of the results, which may be: passed both the written and oral parts, passed only one of the parts, failed both parts. If a student fails any part of the examination, the student will be allowed to retake it one more time and no later than the 8th week of the quarter.

Thesis filed (mm/dd/yy): _____

OR

Comprehensive exam completed (mm/dd/yy): _____

M.A. Committee: Chair: _____

Member: _____

Member: _____

POST-MASTER'S ASSESSMENT

Upon completion of the Master's degree, the faculty will assess the student's overall progress in graduate study. The student should submit the following documentation as input to the review: Master's exam, unofficial transcript, and teaching evaluations. The student will receive a written evaluation of the faculty's assessment of their development, their promise for independent, innovative, and original research, and for completion of doctoral study.

M.A. DEGREE REQUIREMENTS SATISFIED: _____
Quarter/Year

DEPT GRADUATE ADVISOR SIGNATURE: _____

Print Name

FOR GRADUATE DIVISION USE ONLY

Admission status	
Residence requirement-minimum 3 quarters (<i>verify departmental requirement</i>)	
Required units completed	
Language requirement Satisfied (<i>if required</i>)	
No grades of I, NR, or NG	
3.0 or better GPA overall	
Registered quarter of degree or Filing Fee LOA: _____	
Master's Form I / COI and committee entered	
Master's Thesis date received (<i>signature page/e-filed and entered in SReg</i>): _____	
Master's Thesis Submission Fee: _____	
ProQuest ID _____ Permission Ltrs uploaded?	
Master's Degree Awarded (mm/dd/yy)	