

Accelerated Elementary Spanish I

Departamento de Español y Portugués, UCSB

Español 2HY – Invierno 2021

Instructor's information will be available on the *GachoSpace* site for the course

SEE [ASSIGNMENT CALENDAR HERE](#).

****PLEASE NOTE: As an extraordinary measure this quarter, this course will be delivered entirely online.**** If you do not have regular access to the Internet and a computer as well as a backup in case there are access problems with the main one, you should not enroll in this course. Keep in mind that you are responsible for accessing and completing materials on time; unexpected computer crashes will not be considered a valid excuse for not completing assignments in a timely manner. You will need a microphone, webcam, and headphones to participate in video meetings and chat sessions.

You should immediately become familiar with the *GachoSpace* and *WileyPlus* sites for this class. In *GachoSpace* you will find the syllabus, homework assignments, quizzes, forums, links to upload your written assignments, and other activities. You should log in to *GachoSpace* regularly throughout the week as important announcements and other information is updated continuously.

NOTE FOR SPANISH SPEAKERS

This Elementary Spanish class is far below the level of a native Spanish speaker. If you do not wish to learn another language and choose to be in this class in order to meet a college requirement or to improve your GPA, keep in mind that your instructor will only give you credit for what you accomplish in this course and not for what you already know. No credit can be earned if more advanced credit in the language has already been awarded.

Si aprendiste el español de niño, hablas español en casa con tu familia, y tienes interés por conocer la lengua más a fondo con otras personas que hayan pasado por experiencias similares, este curso no es para ti. Debes tomar un examen de competencia oral para determinar si debes pasar directamente a un curso superior. Para más información por favor ponte en contacto con la Spanish Undergraduate Advisor Elena Báez, ebaez@hfa.ucsb.edu.

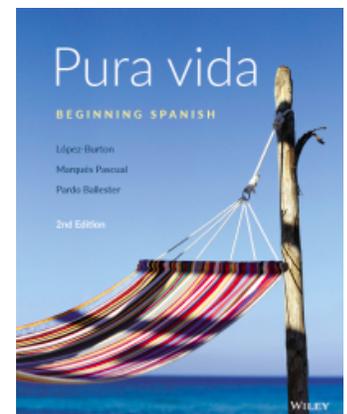
REQUIRED MATERIALS

1. ¡Pura Vida! Beginning Spanish 2nd edition (textbook + WileyPlus access code)

In order to buy the book at a greatly discounted price for UCSB students follow [these instructions](#). Note that this online price is substantially reduced from that of the UCSB bookstore or anywhere else. You are strongly encouraged to select the "set" rather than "code" option; getting the print version of the textbook is highly recommended.

2. LINGUA MEETING Live Learning Registration Card

LinguaMeeting Registration Card (6 Sessions): <https://www.linguameeting.com/>



Course description

Span 2HY & 3HY represent an accelerated equivalent of the three quarter sequence of Elementary Spanish (Span 1, 2, 3) **delivered in a hybrid course format**. Its hybrid format combines class instruction with a significant component of online-based materials: the online platform *WileyPlus* to accompany the *Pura vida* textbook, the *GachoSpace* site, and the language coaching sessions delivered through *LinguaMeeting*. The course materials and exercises focus on consolidating the same array of skills promoted in the regular Elementary Spanish courses (Span 1, 2, 3 meeting 4 days face-to-face). This course is particularly appropriate for students

- (1) that have had previous high school Spanish instruction (ideally two years);
- (2) with a preference for learning mediated through technology (this is a hybrid course, so this indicates that you will be working most of the time with online materials); and
- (3) who are responsible and independent and who do not need an instructor to remind them to do their work (e.g., daily assignments, readings, etc).

Class contact time will be used to work with *Pura vida* (textbook) and will be devoted almost solely to activities that will allow you to practice your skills of understanding and interacting in Spanish. Spanish will be spoken in class 99% of the time. Class time will generally not be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. Those activities will be done online through the *WileyPlus* site. If you feel that you need additional help with grammar, see your instructor during office hours. You may also wish to consider meeting with a CLAS tutor on a weekly basis. This is a free tutorial service available to all students on a drop-in basis. In between class meetings, students will use the *WileyPlus* platform and *GachoSpace* to perform additional exercises and activities, and will participate in one weekly conversation session through *LinguaMeeting*.

Course learning outcomes

The primary goal of the Elementary Spanish language course sequences is to develop basic proficiency in Spanish at the **Novice-High to Intermediate-low level** (as established by the *American Council on the Teaching of Foreign Languages Proficiency Guidelines*, 2012). Students are expected to learn to use Spanish for communication in real, meaningful situations. It is also intended that students develop an understanding of basic grammatical concepts and an appreciation of the various cultures of the Spanish-speaking world. By the end of Span 2HY you will be able to:

- **Understand** Spanish speech about familiar topics and spoken at a lower than normal pace.
- **Write and speak** in simple complete sentences, mostly in the present tense.
- **Read** simple short texts with simple and high frequency vocabulary.
- **Narrate and use** verbs in the present tense, and be familiar with and recognize forms and contexts of use for different past tenses.
- **Recognize** cross-cultural differences and make comparisons between the U.S. and Spanish-speaking countries regarding topics such as the work environment, music, celebrations, history, art, food, pastimes or entertainment.
- **Communicate** about those same topics using relevant vocabulary

TIME REQUIREMENTS

Keep in mind that, unlike the regular Span 2 course, Span 2HY is a 5-unit course. A general guideline for the amount of time you should plan to dedicate to this course is 2-3 hours of homework per unit/hour, so plan on working for at least 10 additional hours each week outside of class. Set aside time to study Spanish on a regular, preferably daily, basis. Don't cram; work at your assignment each day. Cramming doesn't work with language learning.

COURSE POLICIES AND REQUIREMENTS

Attendance

Attendance and participation in the weekly online classes is mandatory. Oral participation in all activities is also required, since the online meetings are the only opportunities you will have to practice your interpersonal oral skills. There will be 2 class meetings per week. You can only miss 2 classes during the quarter without penalty. Starting with the third absence, and regardless of the first two, -1% will be discounted from the final course grade for the course. The Monday class is mandatory for everyone. The second class per week will be conducted in smaller groups. Please check with your instructor which group class you should attend (Tuesday, Wednesday or Thursday). Check GauchoSpace for the Zoom meeting information and how to connect.

Communications

The instructor will respond to inquiries submitted within 24 hours on business days. Weekend inquiries will be answered on Monday in the order that they were received. Students are expected to use their UCSB email. For non-personal questions related to the course that may benefit other students it is best to post your questions in the Q2A forum since other students may reply faster than the instructor. It is expected that students respond within 24 hours to any individual email sent by the instructor. If you need additional help in the form of office hours, send an email to the instructor in order to schedule a Zoom meeting. Delays or failure to respond to emails will affect students' course performance.

Late work policy

This course requires regular, almost daily work. It is expected that you complete assignments on time. Completing assignments late will make you fall behind very quickly.

- Online activities on *WileyPlus*: no late submissions are accepted, unless in serious case of illness.
- Compositions: late submissions are accepted up to one day after the due date, but late submissions will receive -10% penalty.
- No other work or assignments will be accepted late.

Netiquette during online meetings

To ensure that all students can benefit from online class sessions in an environment that is courteous, non-disruptive and conducive to learning, please observe the following:

- Arrive on camera fully clothed and alert (NO rolling out of bed last minute).
- Connect from a computer, not a cellular phone, since we frequently use GoogleDocs to which you are required to contribute.
- Sit upright in a chair (NO lounging in bed or on the sofa).
- Choose a quiet, private space (NO shared spaces).
- Be ready to join Zoom at the very start of the class time or even a few minutes early. Allow a few minutes to connect to Zoom before the actual start of the class so that you have time to solve technical difficulties if these arise.
- Use headphones.
- Come with specific questions from the online work you have been doing during the previous week.

- Stay as attentive to the instructor’s communications as you would for a traditional face-to-face class and contribute to all class activities.

Extra Credit

No extra credit will be given under any circumstances. There are NO EXCEPTIONS!

Evaluation criteria and grade breakdown

Midterm exam:	20%
All homework & <i>WileyPlus</i> activities:	22%
Compositions: 2 @ 6% each	12%
Active participation:	10%
LINGUA MEETING (6 sessions)	6%
Final exam:	25%
Final VT project (comprehensive):	5%

The course evaluation criteria follow. It is important to remember that no grade is “given”. Instead the student earns points, which will be objectively calculated on a 100-point scale. **There is no extra credit.** The following are the cutoff points for each grade:

A+ 98	B+ 88	C+ 78	D+ 68
A 93	B 83	C 73	D 63
A- 90	B- 80	C- 70	D- 60

Pass/No Pass option: Students fulfilling the language requirement are strongly discouraged from taking Spanish classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

Active participation (10%)

Attendance and participation in the weekly online classes is mandatory. Oral participation in all activities is also required, since the online meetings are the only opportunities you will have to practice your interpersonal oral skills. There will be 2 class meetings per week. You can only miss 2 classes during the quarter without penalty. Starting with the third absence, and regardless of the first two, -1% will be discounted from the final course grade for the course. The Monday class is mandatory for everyone. The second class per week will be conducted in smaller groups. Please check with your instructor which group class you should attend (Tuesday, Wednesday or Thursday). Check GachoSpace for the Zoom meeting information and how to connect.

Your in-class participation involves a number of variables, including, but not limited to, the following:

- Your use of Spanish in class
- Your participation in all in-class activities and online activities through *GachoSpace*
- Your cooperation during group and pair-work
- Your respect and attitude toward the instructor and your peers
- Your respect towards the Netiquette guidelines outlined above.

Midterm (20%) and final exam (20%, comprehensive)

In this course you will take one midterm and a final exam. Exams will be timed, completed in *GachoSpace*, and proctored by your instructors via Zoom. You will be tested on listening comprehension, writing, reading comprehension and culture knowledge, as well as on vocabulary and structure (grammar), which are basic

tools for the acquisition of linguistic competence. The final exam will be cumulative and will also include **a short composition**.

Writing assignments (2x6% each, 12%)

There will be two writing assignments that will be assigned and proctored during the weekly class meeting and will be due immediately after. You cannot miss the class meeting during which the writing assignment is completed, or you will not be able to turn in that assignment. After your instructor revises the first draft written in class, you will be required to turn in a revised and final draft (minimum word count: 250 words).

Writing assignments must meet the following requirements:

- They should be typed and double-spaced.
- The Spanish spell-checker should be used.
- Accent marks and special Spanish characters must be typed too.
- They must be submitted through *GachoSpace*.

Writing assignments that do not meet these requirements will not be graded. The first and final drafts cannot be exactly alike. If no rewriting is done by the student, no credit will be given for the final draft. No compositions will be accepted late. You can use <https://spanish.typeit.org/> when writing your compositions, but will still need to run the text through the spell checker. Additional resources for writing your compositions (rubrics and other guides) are available on *GachoSpace*. Please see our Cheating and Plagiarism policy below.

LinguaMeeting sessions and reflections (6 sessions, 6%)

As part of the course, students are expected to attend 6 online conversation sessions. You will sign up for six weekly, 45-minute **individual or small group** language coaching sessions with a trained language instructor, where you will practice speaking in a non-threatening environment. Grades are based on attendance, punctuality and degree of participation, as reported by your coach. For the activities that will be used in each session, see the “LinguaMeeting Session Activities” folder on *GachoSpace*. As part of your LinguaMeeting conversation sessions, you will have to complete two reflections with the information you have collected during the sessions, and one final oral project. Students should keep their notes from these sessions, as the final oral project will be based on the knowledge they have gathered about their coach and his/her country during these sessions. Login and purchase your sessions here: <http://www.linguameeting.com/>. Keep in mind that this appointment will be for the same day/time each week, so make sure to pick a day/time that consistently works well with your schedule. In the event that you need to reschedule your session or make up a missed session, simply use the “Reschedule an upcoming session” option for an upcoming session and the “Make-up credit” option for a missed session. See the “Student information sheet” posted on the *GachoSpace* site for the course for further directions. Please note that make-up credits are only valid during the duration of the LinguaMeeting schedule, not for the entire quarter.

Online homework and WileyPlus (22%)

WileyPlus is where you will submit the majority of your online homework. If you have never used WileyPlus before, you will need to create an account by clicking on the “Create Account” button on the right side of the screen. You will be presented with three options:

1. I have a Registration Code.

If you purchased the *Pura vida* textbook through the direct link on p. 1 of this document, choose this option and enter your code as prompted.

2. I want to purchase instant access to WileyPlus.

If you did not purchase *Pura vida* yet, you will need to purchase access. We recommend that you buy access through the direct purchase link provided on p. 1 since it will be much cheaper than buying access directly through the WileyPlus site.

3. I’m not ready to buy, I’d like to use the 14 day Grace Period.

This option will allow you full access to WileyPlus for 14 days. At the end of those 14 days, you will need to purchase access to WileyPlus (see option 2); otherwise, all of your work will be lost.

Student Customer Support: 877-762-2974
LIVE CHAT: <https://support.wileyplus.com/s/contactsupport>

ALL ONLINE WORK OR ASSIGNMENTS ARE DUE ON TUESDAYS, THURSDAYS AND SUNDAYS BY 11:59PM.

Students are expected to complete daily online assignments through *WileyPlus* and *GachoSpace*. You should always read the grammatical explanations before doing the corresponding online activities.

Final project (5%)

Students will create one *VoiceThread* presentation on an assigned topic. Students will use multimedia (photos, videos...) to enhance and personalize the presentation. This project will assess students’ ability to spontaneously talk about a familiar topic and to discuss different cultural contexts. Complete details and grading rubric will be available on *GachoSpace*.

Legal issues

Cheating and Plagiarism

All instructors in the Spanish and Portuguese language program will follow University policy concerning cheating and plagiarism, including when evaluating compositions. The following practices, among others, are considered instances of plagiarism:

- copying and pasting from outside references or electronic sources
- paraphrasing or translating without acknowledging the source
- using online translators in any capacity (e.g. not even as dictionaries)
- getting revising/rewriting help from more advanced speakers other than the tutors at CLAS or your instructor

All instructors in the Spanish and Portuguese department are professionals trained in language teaching and linguistic competence. They can EASILY recognize work that is not your own. Know what plagiarism is: ignorance will not excuse the offense. If you have any questions about plagiarism, please ask your instructor and consult the Academic Conduct guidelines by Judicial Affairs:

<http://judicialaffairs.sa.ucsb.edu/AcademicIntegrity.aspx>. You are allowed to use an online dictionary (not online translators) such as wordreference.com. The only acceptable revision help is the Campus Learning

Assistance Services (CLAS.) Please take a moment to see when composition drafts are due so that you can schedule to meet with a CLAS tutor for revising help.

In the event that a student is found to have committed plagiarism or other forms of academic dishonesty, he/she will receive a ZERO on the assignment. Furthermore, under University policy, the instructor is obligated to report the incident to the Office of the Dean of Students, whose office will investigate the incident and decide what additional sanctions will be applied.

Access privileges to course materials

No students shall share access privileges (such as UCSBNetID and password that authenticates them at the course website) with other individuals, including fellow students. Students should take reasonable precautions against unauthorized access to their electronic devices that are used to access or store course materials.

“Homework help” sites

All course materials and the intellectual content of the course are protected by United States Federal Copyright Law. No student (and all other persons) shall give, sell, or otherwise distribute to others, or publish any electronically available course materials or recordings made during any course presentation without the written consent of the instructor. For example, you are not allowed to copy quiz/exam questions or writing assignments and post them in public or private websites.

PROGRAMA DEL CURSO

SEE [ASSIGNMENT CALENDAR HERE](#).

ALL ONLINE WORK OR ASSIGNMENTS ARE DUE THROUGH *GAUCHOSPACE* OR *WILEYPLUS* EVERY TUESDAYS, THURSDAYS AND SUNDAYS BY 11:59PM.

WEEK	CONTENT (from <i>jPura Vida!</i> 2nd edition textbook) You can access the eBook content in the “Read, Study and Practice” tab in <i>WileyPlus</i> , or you can follow along page numbers in the print textbook version.	ACTIVITIES For a complete list of assignments due each week, see the weekly “Plan de la semana” to-do lists on <i>GauchosSpace</i> and remember to also check <i>WileyPlus</i> on a daily basis. Study the textbook pages and/or the ebook sections BEFORE completing the corresponding online assignments in <i>WileyPlus</i> .
1	W: Capítulo 2.1 F: Capítulo 2.1	By Thursday: Complete Quiz 1 in GS on the syllabus and course description. Register in <i>WileyPlus</i> and complete the first assignments (you can use a free trial for the first two weeks). During the week: Attend class meetings Complete online assignments in GS and WP.
2	W: Capítulo 2.1 F: Capítulo 2.2	During the week: Attend class meetings Complete online assignments in GS and WP.
3	W: Capítulo 2.2 F: Capítulo 3.1	During the week: Attend class meetings Complete online assignments in GS and WP. Register for <i>LinguaMeeting</i> and sign up for a weekly session by Sunday.
4	WEDNESDAY January 27th: Proctored writing assignment during class meeting F: Capítulo 3.1	During the week: Attend class meetings Complete online assignments in GS and WP. Participate in the first <i>LinguaMeeting</i> session.
5	W: Capítulo 3.2 F: Capítulo 3.2	During the week: Attend class meetings Complete online assignments in GS and WP. Participate in the second <i>LinguaMeeting</i> session. By Sunday: Submit final draft for composition #1
6	Wednesday February 10th: Midterm (Chapters 2 and 3) F: Capítulo 4.1	During the week: Take the midterm exam during class on Wednesday. Attend class on Friday. Complete online assignments in GS and WP.

		Participate in third <i>LinguaMeeting</i> session.
7	<p>Wednesday February 17th: Proctored writing assignment during class meeting</p> <p>F: Capítulo 4.1</p>	<p>During the week: Attend class meetings Complete online assignments in GS and WP. Participate in fourth <i>LinguaMeeting</i> session.</p>
8	<p>W: Capítulo 4.2</p> <p>F: Capítulo 4.2</p>	<p>During the week: Attend class meetings Complete online assignments in GS and WP. Participate in fifth <i>LinguaMeeting</i> session.</p> <p>By Sunday: Submit final draft for composition #2</p>
9	<p>W: Capítulo 5.1</p> <p>F: Capítulo 5.1</p>	<p>During the week: Attend class meetings. Complete online assignments in GS and WP. Participate in sixth <i>LinguaMeeting</i> session. Be aware that the LinguaMeeting course will end this week and no make-ups may be scheduled after Friday.</p> <p>By Sunday: Submit final project</p>
10	<p>W: Capítulo 5.2</p> <p>F: Capítulo 5.2</p> <p>Saturday March 13th: Final exam (comprehensive)</p>	<p>During the week: Attend class on Monday. Participate in your section class meeting. Complete online assignments in GS and WP.</p> <p>By Sunday: Review and comment on final projects from peers.</p>