Instructor’s information will be available on the GauchoSpace site for the course

Note for Spanish speakers
This Elementary Spanish class is far below the level of a native Spanish speaker. If you do not wish to learn another language and choose to be in this class in order to meet a college requirement or to improve your GPA, keep in mind that your instructor will only give you credit for what you accomplish in this course and not for what you already know. No credit can be earned if more advanced credit in the language has already been awarded.

Si aprendiste el español de niño, hablas español en casa con tu familia, y tienes interés por conocer la lengua más a fondo con otras personas que hayan pasado por experiencias similares, este curso no es para ti. Debes tomar un examen de competencia oral para determinar si debes pasar directamente a un curso superior. Para más información debes ir a la oficina principal del Departamento de Español en 4206 Phelps Hall.

Required material
¡Pura Vida! Beginning Spanish (textbook + WileyPlus access code)
This textbook program will be used in Span 1, 2, 3 & 4 so you will only have to purchase it once. Note that the online price (below) is substantially reduced from that of the UCSB bookstore. You are strongly encouraged to select the "set" rather than "code" option; the "code" option’s eBook has no page numbers, making it difficult to navigate, and the physical textbook is very important for the dynamic, active classroom environment of this course. https://www.wiley.com/WileyCDA/Section/id-830492.html

Course Description
The primary goal of the Elementary Spanish sequence is to develop basic proficiency in Spanish. The course follows a communicative and flipped classroom approach. Grammar is not taught explicitly, but students are expected to study the material before coming to class. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Spanish will be spoken in class 99% of the time and class time will be devoted almost entirely to activities that allow you to practice your skills of understanding and interacting in Spanish. Class time will not be spent doing grammar drills, translating, or listening to lengthy grammar descriptions. Please read all assigned grammar explanations and complete all assigned exercises before you come to class. If you feel that you need additional help with grammar, see your instructor during office hours.
**Course learning outcomes**

By the end of Spanish 1 students will have developed basic proficiency in Spanish at the **Novice-Low to Novice-Mid level** (as established by the American Council on the Teaching of Foreign Languages Proficiency Guidelines, 2012\(^1\)). Students are expected to learn to use Spanish for communication in real, meaningful situations. It is also intended that students develop an understanding of basic grammatical concepts and an appreciation of the various cultures of the Spanish-speaking world. By the end of Span 1 you will be able to:

- **Understand** Spanish speech about familiar topics, with known vocabulary and spoken at a slower than normal pace.
- **Write and speak** in simple, short complete sentences, mostly in the present tense and the immediate future.
- **Read** simple short texts with simple sentences and simple vocabulary and cognates.
- **Narrate** and use verbs in the present tense about daily life and very concrete topics.
- **Recognize** cross-cultural differences and make comparisons between the U.S. and Spanish-speaking countries regarding issues such as population diversity, the classroom and academic context, daily routines, shopping, family life and different types of neighborhoods.

You will also be able to communicate about the following topics:

- **You and the Other Students in the Classroom Setting**: Classroom commands, names, colors, clothing, numbers, greetings, classroom objects, parts of the body, location of things, description of people: physical (hair/eye color, stature), personality (shy, serious, enthusiastic), age, origin, language and nationalities
- **Family and living spaces**: Immediate family, possessions, houses and neighborhoods
- **Plans and Preferences**: Making plans, classes, days of the week, preferences, weather
- **Activities**: daily activities, classroom activities, favorite activities

**Attendance**

Due to the nature of language learning in general, class attendance is mandatory since it is absolutely critical for developing communicative abilities in Spanish. At the same time, it is understood that circumstances and events such as illnesses, weddings, funerals, job interviews, family emergencies, observance of religious holidays, etc. may prevent your attendance. Therefore, you will be allowed a total of three absences during the quarter. These are not free days, so plan accordingly. Starting with the fourth absence, and regardless of the reasons for the first three, **ONE percentage point will be subtracted from your final course grade for each additional absence**. Late arrivals and early departures may also count as absences. **BE PROMPT!** If health or personal issues will prevent your regular attendance, **you should not take this class since your final grade will be severely affected**. You are ultimately responsible for the material covered in class, regardless of whether you are absent or present. Absences do not relieve you from your responsibilities; you are still expected to have completed all the preparation for the class missed and the class that follows.

---

\(^1\) See p. 9 of the ACTFL Proficiency Guidelines document:  
Evaluation criteria and grade breakdown

<table>
<thead>
<tr>
<th>Evaluation Category</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (2 @ 15% each)</td>
<td>30%</td>
</tr>
<tr>
<td>All homework &amp; WileyPlus activities</td>
<td>12%</td>
</tr>
<tr>
<td>Writing assignments (2 @ 6% each)</td>
<td>12%</td>
</tr>
<tr>
<td>Active participation</td>
<td>10%</td>
</tr>
<tr>
<td>Oral exam (comprehensive)</td>
<td>6%</td>
</tr>
<tr>
<td>Final exam (comprehensive)</td>
<td>30%</td>
</tr>
</tbody>
</table>

The course evaluation criteria follow. It is important to remember that no grade is “given”. Instead the student earns points, which will be objectively calculated on a 100 point scale. **There is no extra credit.** The following are the cutoff points for each grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98</td>
</tr>
<tr>
<td>B+</td>
<td>88</td>
</tr>
<tr>
<td>C+</td>
<td>78</td>
</tr>
<tr>
<td>D+</td>
<td>68</td>
</tr>
<tr>
<td>A</td>
<td>93</td>
</tr>
<tr>
<td>B</td>
<td>83</td>
</tr>
<tr>
<td>C</td>
<td>73</td>
</tr>
<tr>
<td>D</td>
<td>63</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B-</td>
<td>80</td>
</tr>
<tr>
<td>C-</td>
<td>70</td>
</tr>
<tr>
<td>D-</td>
<td>60</td>
</tr>
</tbody>
</table>

Pass/No Pass option: Students fulfilling the language requirement are strongly discouraged from taking Spanish classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

Chapter Exams (2 x 15% each) and Final exam (30%, comprehensive)

Students will take two midterms and a final exam. You will be tested on listening comprehension, writing, reading comprehension and culture knowledge, as well as on vocabulary and structure (grammar), which are basic tools for the acquisition of linguistic competence. All of the exam dates are included in the syllabus. There are **NO makeup exams** except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. Work schedules, travel plans, and personal events such as weddings, graduations, interviews, etc. do not constitute exceptions.

Online assignments through GauchoSpace and WileyPlus (12%)

Students are expected to complete daily online assignments through WileyPlus. Go to [www.WileyPlus.com](http://www.WileyPlus.com) and look for your institution and the course in which you want to enroll. You will have to create an account and enter the registration code for the PURA VIDA textbook if you already have one, or buy one along the way when creating an account. When completing your online homework you should always read the grammatical explanations **before** doing the corresponding activities.
Writing assignments (2x 6% each, 12%)
There will be two writing assignments with two drafts each. The first draft will be completed in class and is worth 60% of the grade. The second and final version is worth 40% of the grade. The second and final version must meet the following requirements:

- It should be typed and double-spaced.
- The Spanish spell-checker should be used.
- Accent marks and special Spanish characters must be typed too.
- It must be submitted through GauchoSpace.

Compositions that do not meet these requirements will not be graded. The first and final drafts cannot be exactly alike. If no rewriting is done by the student, no credit will be given for the final draft. You are welcome to use the Campus Learning Assistance Services (CLAS) for feedback on your writing assignments. If you use this tutorial service, request the confirmation card from your tutor and attach it to your assignment when you turn it in. The compositions are due the day indicated on the syllabus. No compositions will be accepted late. Resources for writing your compositions (rubrics and other guides) are available on GauchoSpace. Please see our Cheating and Plagiarism policy below.

Active participation (10%)
Your in-class participation involves a number of variables, including, but not limited to, the following:

- Your use of Spanish in the classroom
- Your participation in all in-class activities and online activities through GauchoSpace
- Your cooperation during group and pair-work
- Your respect and attitude toward the instructor and your peers

Since the class requires active participation, ABSOLUTELY NO TEXT MESSAGING OR WEB BROWSING is permitted during class. Doing so will severely affect your participation grade.

Oral exam (6%)
There will be an oral exam at the end of the course, done in pairs. During the quarter you will practice oral situations through the textbook section Ponte en mi lugar. The oral exam at the end of the quarter will be similar in content and format to these oral situations.

Legal issues
Cheating and Plagiarism
All instructors in the Spanish and Portuguese language program will follow University policy concerning cheating and plagiarism, including when evaluating compositions. The following practices, among others, are considered instances of plagiarism:

- copying and pasting from outside references or electronic sources
- paraphrasing or translating without acknowledging the source
- using online translators in any capacity (e.g. not even as dictionaries)
- getting revising/rewriting help from more advanced speakers other than the tutors at CLAS or your instructor

All instructors in the Spanish and Portuguese department are professionals trained in language teaching and linguistic competence. They can EASILY recognize work that is not your own. Know what plagiarism is: ignorance will not excuse the offense. If you have any questions about plagiarism, please ask your instructor and consult the Academic Conduct guidelines by Judicial Affairs:
http://judicialaffairs.sa.ucsb.edu/AcademicIntegrity.aspx. You are allowed to use an online dictionary (not online translators) such as wordreference.com. The only acceptable revision help is the Campus Learning Assistance Services (CLAS.) Please take a moment to see when composition drafts are due so that you can schedule to meet with a CLAS tutor for revising help.
In the event that a student is found to have committed plagiarism or other forms of academic dishonesty, he/she will receive a ZERO on the assignment. Furthermore, under University policy, the instructor is obligated to report the incident to the Office of the Dean of Students, whose office will investigate the incident and decide what additional sanctions will be applied.

“Homework help” sites
All course materials and the intellectual content of the course are protected by United States Federal Copyright Law. No student (and all other persons) shall give, sell, or otherwise distribute to others, or publish any electronically available course materials or recordings made during any course presentation without the written consent of the instructor. For example, you are not allowed to copy quiz/exam questions or writing assignments and post them in public or private websites.

Time requirements
A general guideline for the amount of time you should plan to dedicate to this course is 2-3 hours of homework per hour spent in class. Set aside time to study Spanish on a regular, preferably daily, basis. It is far more effective to study for shorter, more frequent periods of time than to study for one marathon session.

Education Abroad
Lower division Spanish language courses are designed to present the tools necessary for learning Spanish as a foreign language at the elementary and intermediate level. Taking these courses or even completing the Spanish major does not necessarily mean that you will become fluent or highly proficient in Spanish, since language acquisition occurs through intense exposure and interaction beyond the contact time that any course or program of studies allows. Students hoping to fulfill further language requirements and improve their communicative proficiency in Spanish are strongly encouraged to participate in UC EAP Language and Culture Program in Córdoba, Spain or the Iberian Studies program in Granada, Spain. For more information on this program or any other UC EAP program, contact the UCEAP UCSB campus office in South Hall 2431.

Español I, Invierno 2020
Programa del curso

<table>
<thead>
<tr>
<th>FECHA</th>
<th>PURA VIDA (libro de texto)</th>
<th>PREPARACIÓN PARA LA PRÓXIMA CLASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>enero</td>
<td></td>
<td>(In addition to completing the homework assignments listed here, check WileyPlus for the online homework activities. There are online homework assignments due almost every day by 11:45pm)</td>
</tr>
<tr>
<td>6</td>
<td>Introducción al curso, CP: Ver para creer I, Una imagen vale más de mil palabras</td>
<td>Estudiar pp. 3-5, HACER QUIZ 1 (Gauchospace)</td>
</tr>
<tr>
<td>7</td>
<td>CP: Palabra por palabra: Saludos, despedidas...</td>
<td>Estudiar p. 8-10, Hacer CP-09</td>
</tr>
<tr>
<td>8</td>
<td>CP: Tú o usted, El alfabeto</td>
<td>Estudiar pp. 11-13, Hacer CP-13, CP-14, Estudiar p. 14</td>
</tr>
<tr>
<td>9</td>
<td>CP: Palabra por palabra: Los números, Ponte en mi lugar</td>
<td>Autoprueba CP (Vocab I, II, Gramática I, II, Redacción)</td>
</tr>
<tr>
<td>Capítulo</td>
<td>Edición</td>
<td>Lectura y Hacer</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
<td>----------------</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Una perspectiva, La pura verdad</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Palabra por palabra</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>La pura verdad II, Otra perspectiva</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Manos a la obra, Antes de leer</td>
</tr>
<tr>
<td>1.1</td>
<td>Feriado Día de Martin Luther King Jr.</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Ponte en mi lugar, Entérate</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Palabra por palabra</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Expresar gustos, La pura verdad</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Otra perspectiva, Manos a la obra</td>
</tr>
<tr>
<td>1.1</td>
<td>Capítulo 1</td>
<td>Ponte en mi lugar, Ver para creer</td>
</tr>
<tr>
<td>1.1</td>
<td>EXAMEN 1 (Capítulos Preliminar y I)</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>Una perspectiva, La pura verdad</td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>Palabra por palabra: Las actividades, la hora...</td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>La pura verdad II, Los verbos</td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>Expresar gustos, La pura verdad</td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>Otra perspectiva, Manos a la obra</td>
</tr>
<tr>
<td>1.2</td>
<td>Capítulo 1</td>
<td>Ponte en mi lugar, Ver para creer</td>
</tr>
<tr>
<td>1.2</td>
<td>EXAMEN 2 (Capítulo 2)</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>Feriado Día del presidente</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>Una imagen, Ver para creer, Una perspectiva</td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>La pura verdad I, Palabra por palabra (3.1-04- Un árbol genealógico)</td>
</tr>
<tr>
<td>1.3</td>
<td>EXAMEN 3 (Capítulo 3)</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>Feriado Día del presidente</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>El presente de los verbos irregulares</td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>La pura verdad I, Otra perspectiva</td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>Manos a la obra, Antes de leer</td>
</tr>
<tr>
<td>1.3</td>
<td>Capítulo 1</td>
<td>Entérate, Una perspectiva</td>
</tr>
<tr>
<td>1.3</td>
<td>EXAMEN FINAL 8:00-11:00 AM</td>
<td></td>
</tr>
</tbody>
</table>