Required material

1. ¡Pura Vida! Beginning Spanish (textbook + WileyPlus access code)
Buy it here: [https://www.wiley.com/WileyCDA/Section/id-830492.html?6656_rm_id=168.19546083.7](https://www.wiley.com/WileyCDA/Section/id-830492.html?6656_rm_id=168.19546083.7)

   Note that this online price is substantially reduced from that of the UCSB bookstore. You are strongly encouraged to select the "set" rather than "code" option; the "code" option’s eBook has no page numbers, making it difficult to navigate, and the physical textbook is very important for the dynamic, active classroom environment of this course.

2. LINGUA MEETING Live Learning Registration Card (6 Sessions).
Buy it here: [http://www.linguameeting.com](http://www.linguameeting.com)

Course Description

The primary goal of the Elementary Spanish sequence is to develop basic proficiency in Spanish. The course follows a communicative and flipped classroom approach. Grammar is not taught explicitly, but students are expected to study the material before coming to class. The course is taught entirely in Spanish while the textbook contains explanations and instructions in English. Spanish will be spoken in class 99% of the time and class time will be devoted almost entirely to activities that allow you to practice your skills of understanding and interacting in Spanish. Class time will not be spent doing grammar drills, translating, or listening to lengthy grammar descriptions. Please read all assigned grammar explanations and complete all assigned exercises before you come to class. If you feel that you need additional help with grammar, see your instructor during office hours.

Course learning outcomes

The primary goal of the first-year Spanish Program is to develop basic proficiency in Spanish at the Novice-High to Intermediate-low level (as established by the American Council on the Teaching of Foreign Languages Proficiency Guidelines, 2012). Students are expected to learn to use Spanish for communication in real, meaningful situations. It is also intended that students develop an understanding of basic grammatical concepts and an appreciation of the various cultures of the Spanish-speaking world. By successfully completing Span 3 you will be able to:

• **Understand** Spanish speech about familiar topics and spoken at a lower than normal pace.
• **Write and speak** in simple complete sentences about the present tense and immediate future successfully.
• **Read** simple short texts with simple and high frequency vocabulary.
• **Narrate and use** verbs in the present tense and immediate future.
• **Identify** forms and contexts of use for different past tenses and use to some extent different past tenses.
• **Make cross-cultural comparisons** between the U.S. and Spanish-speaking countries regarding topics such as restaurants, food culture and eating habits, games, sports, entertainment, geography, weather, nature and the environment.

• **Communicate** about those same topics using relevant vocabulary.

**Attendance**

Due to the nature of language learning in general, class attendance is mandatory since it is absolutely critical for developing communicative abilities in Spanish. At the same time, it is understood that circumstances and events such as illnesses, weddings, funerals, job interviews, family emergencies, observance of religious holidays, etc. may prevent your attendance. Therefore, you will be allowed a total of three absences during the quarter. These are not free days, so plan accordingly. Starting with the **fourth** absence, and regardless of the reasons for the first three, **ONE percentage point will be subtracted from your final course grade** for each additional absence. Late arrivals and early departures may also count as absences. **BE PROMPT!** If health or personal issues will prevent your regular attendance, you should **not take this class** since your final grade will be severely affected. You are ultimately responsible for the material covered in class, regardless of whether you are absent or present. Absences do not relieve you from your responsibilities; you are still expected to have completed all the preparation for the class missed and the class that follows.

**Evaluation criteria and grade breakdown**

- **Exams:** 2 @ 15% each  
  Total: 30%
- **All homework & WileyPlus activities:**  
  12%
- **Compositions:** 2 @ 6% each  
  12%
- **Active participation:**  
  10%
- **Lingua Meeting** (6 sessions):  
  6%
- **Final exam (comprehensive):**  
  30%

The course evaluation criteria follow. It is important to remember that no grade is “given”. Instead the student earns points, which will be objectively calculated on a 100 point scale. **There is no extra credit.** The following are the cutoff points for each grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>A</td>
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<td>63</td>
</tr>
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<td>D-</td>
<td>60</td>
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**Pass/No Pass option:** Students fulfilling the language requirement are strongly discouraged from taking Spanish classes Pass/No Pass. A grade of C or better is required to pass with this option and no student with a final percentage lower than 73 will be assigned a grade of Pass.

**Chapter Exams (2 x 15% each) and Final exam (30%, comprehensive)**

Students will take two midterms and a final exam. You will be tested on listening comprehension, writing, reading comprehension and culture knowledge, as well as on vocabulary and structure (grammar), which are basic tools for the acquisition of linguistic competence. All of the exam dates are included in the syllabus. **There are NO makeup exams** except under extraordinary circumstances, and those must be approved by the Lower Division Coordinator. Work schedules, travel plans, and personal events such as weddings, graduations, interviews, etc. do not constitute exceptions.
Online assignments through *GauchoSpace* and *WileyPlus* (12%)

Students are expected to complete daily online assignments through WileyPlus. Go to [www.WileyPlus.com](http://www.WileyPlus.com) and look for your institution and the course in which you want to enroll. You will have to create an account and enter the registration code for the *PURA VIDA* textbook if you already have one, or buy one along the way when creating an account. When completing your online homework you should always read the grammatical explanations before doing the corresponding activities.

![Assignment Example](image)

**Writing assignments (2x 6% each, 12%)**

There will be two writing assignments with two drafts each. The first draft will be completed in class and is worth 60% of the grade. The second and final version is worth 40% of the grade. The second and final version must meet the following requirements:

- It should be typed and double-spaced.
- The Spanish spell-checker should be used.
- Accent marks and special Spanish characters must be typed too.
- It must be submitted through *GauchoSpace*.

Compositions that do not meet these requirements will not be graded. The first and final drafts cannot be exactly alike. If no rewriting is done by the student, no credit will be given for the final draft. You are welcome to use the Campus Learning Assistance Services (CLAS) for feedback on your writing assignments. If you use this tutorial service, request the confirmation card from your tutor and attach it to your assignment when you turn it in. The compositions are due the day indicated on the syllabus. **No compositions will be accepted late.**

Resources for writing your compositions (rubrics and other guides) are available on *GauchoSpace*. Please see our Cheating and Plagiarism policy below.

**Active participation (10%)**

Your in-class participation involves a number of variables, including, but not limited to, the following:

- Your use of Spanish in the classroom
- Your participation in all in-class activities and online activities through *GauchoSpace*
- Your cooperation during group and pair-work
- Your respect and attitude toward the instructor and your peers
Since the class requires active participation, ABSOLUTELY NO TEXT MESSAGING OR WEB BROWSING is permitted during class. Doing so will severely affect your participation grade.

**Lingua Meeting online coaching sessions (6%)**

As part of the course, students are expected to attend 6 online conversation sessions. You will sign up for one weekly, 45-minute **individual or small group** language coaching sessions with a trained language instructor, where you will practice speaking in a non-threatening environment. Grades are based on attendance and degree of participation, as reported by your coach. For the activities that will be used in each session, see the “LinguaMeeting Session Activities” folder on GauchoSpace. Login and purchase your sessions here: [http://www.linguameeting.com/](http://www.linguameeting.com/) You will need to sign up for a weekly 45-minute time slot. **Keep in mind that this appointment will be for the same day/time each week, so make sure to pick a day/time that consistently works well with your schedule.** In the event that you need to reschedule your session or make up a missed session, simply use the “Reschedule an upcoming session” option for an upcoming session and the “Make-up credit” option for a session missed. See the “Student information sheet” posted on the GauchoSpace site for the course for further directions. Please note that make-up credits are only valid during the duration of the LinguaMeeting schedule, not for the entire quarter.

**Legal issues**

**Cheating and Plagiarism**

All instructors in the Spanish and Portuguese language program will follow University policy concerning cheating and plagiarism, including when evaluating compositions. The following practices, among others, are considered instances of plagiarism:

- copying and pasting from outside references or electronic sources
- paraphrasing or translating without acknowledging the source
- using online translators in any capacity (e.g. not even as dictionaries)
- getting revising/rewriting help from more advanced speakers other than the tutors at CLAS or your instructor

All instructors in the Spanish and Portuguese department are professionals trained in language teaching and linguistic competence. They can EASILY recognize work that is not your own. Know what plagiarism is: ignorance will not excuse the offense. If you have any questions about plagiarism, please ask your instructor and consult the Academic Conduct guidelines by Judicial Affairs: [http://judicialaffairs.sa.ucsb.edu/AcademicIntegrity.aspx](http://judicialaffairs.sa.ucsb.edu/AcademicIntegrity.aspx). You are allowed to use an online dictionary (not online translators) such as [wordreference.com](http://www.wordreference.com). The only acceptable revision help is the Campus Learning Assistance Services (CLAS.) Please take a moment to see when composition drafts are due so that you can schedule to meet with a CLAS tutor for revising help.

In the event that a student is found to have committed plagiarism or other forms of academic dishonesty, he/she will receive a ZERO on the assignment. Furthermore, under University policy, the instructor is obligated to report the incident to the Office of the Dean of Students, whose office will investigate the incident and decide what additional sanctions will be applied.

**“Homework help” sites**

All course materials and the intellectual content of the course are protected by United States Federal Copyright Law. No student (and all other persons) shall give, sell, or otherwise distribute to others, or publish any electronically available course materials or recordings made during any course presentation
without the written consent of the instructor. For example, you are not allowed to copy quiz/exam questions or writing assignments and post them in public or private websites.

**Education Abroad**
Lower division Spanish language courses are designed to present the tools necessary for learning Spanish as a foreign language at the elementary and intermediate level. Taking these courses or even completing the Spanish major does not necessarily mean that you will become fluent or highly proficient in Spanish, since language acquisition occurs through intense exposure and interaction beyond the contact time that any course or program of studies allows. Students hoping to fulfill further language requirements and improve their communicative proficiency in Spanish are strongly encouraged to participate in UC EAP Language and Culture Program in Córdoba, Spain or the Iberian Studies program in Granada, Spain. For more information on this program or any other UC EAP program, contact the UCEAP UCSB campus office in South Hall 2431.

**Time requirements**
A general guideline for the amount of time you should plan to dedicate to this course is 2-3 hours of homework per hour spent in class. Set aside time to study Spanish on a regular, preferably daily, basis. It is far more effective to study for shorter, more frequent periods of time than to study for one marathon session.

**Spanish Speakers**
This Elementary Spanish class is far below the level of a native Spanish speaker. If you do not wish to learn another language and choose to be in this class in order to meet a college requirement or to improve your GPA, keep in mind that your instructor will only give you credit for what you accomplish in this course and not for what you already know. No credit can be earned if more advanced credit in the language has already been awarded.

Si aprendiste el español de niño, hablas español en casa con tu familia, y tienes interés por conocer la lengua más a fondo con otras personas que hayan pasado por experiencias similares, este curso no es para ti. Debes tomar un examen de competencia oral para determinar si debes pasar directamente a un curso superior. Para más información debes ir a la oficina principal del Departamento de Español en 4206 Phelps Hall.

**Español III, Invierno 2020**
Programa del curso

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<tr>
<th>FECHA</th>
<th>PURA VIDA (libro de texto)</th>
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<td>Introducción al curso, Ver para creer I</td>
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<td>7</td>
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6 Introducción al curso, Ver para creer I
7 Cap 7.1: Una imagen, Una perspectiva, La pura verdad
8 Cap 7.1: Palabra por palabra
9 Cap 7.1: La pura verdad II, El imperfecto

(In addition to completing the homework assignments listed here, check WileyPlus for the online homework activities. There are online homework assignments due almost every day by 11:45pm)
Complete 1st LINGUA MEETING session by Saturday. Do worksheet 7.1

Complete 2nd LINGUA MEETING session by Saturday. Do worksheet 7.2

Complete 3rd LINGUA MEETING session by Saturday (tema libre)

Complete 4th LINGUA MEETING session by Saturday (tema libre)

Complete 5th LINGUA MEETING session by Saturday. Do worksheet 8.1

Complete 6th LINGUA MEETING session by Saturday. Do worksheet 8.2

Be aware that the LinguaMeeting course will end this week and no make-ups may be scheduled after this Friday.